

# INTERNATIONAL CONFERENCE ON **QUALITY TEACHER EDUCATION**

**EMPOWERING EDUCATORS,  
TRANSFORMING TOMORROW**

**26 - 27 May, 2025**



# PROGRAM BOOK

## About the Conference

National Accreditation Council for Teacher Education Islamabad and Department of Secondary Teacher Education Allama Iqbal Open University is jointly organizing an International Conference on Quality Teacher Education at AIOU Islamabad. This international conference will provide a platform to the academicians, professionals, administrators, policy makers, curriculum developers to gather the experiences based on research-based knowledge and furnish valuable recommendations to cope with the challenges of Teacher Education. The sessions will aim at addressing the emerging issues and challenges in the teacher education. This forum will also provide an opportunity to the renowned national and international academicians to conclude the ultimate possibilities and guidelines for teachers licensing, accreditation of teacher education programs, teacher education roadmap, recruitment of trained teachers & teachers' induction and career pathways.

Quality of teacher education is a critical determinant of student learning outcomes and overall educational achievement. However, many countries, including Pakistan face challenges in ensuring that teacher education programs are of high quality, relevant, and effective in preparing teachers for the classroom. The objective of this conference is to bring together stakeholders, including policymakers, educators, researchers, and practitioners, to discuss and share best practices on enhancing teachers' quality through effective teacher education, licensing, accreditation, and curriculum reforms.

## Conference Objectives

- To bring together national and international experts, academicians, and professionals to discuss the challenges and opportunities in teacher education.
- To explore emerging issues in teacher education, including licensing, accreditation, and program development.s
- To provide guidelines for the development of teacher education roadmaps, recruitment practices, and induction processes.
- To discuss career pathways for teachers, including professional development opportunities and long-term growth strategies.
- To create a collaborative forum that fosters dialogue and partnerships between researchers, practitioners, and decision-makers in teacher education.

## Message from the Patron-in-Chief

### *International Conference on Quality Teacher Education*

It gives me immense pleasure to extend a warm welcome to all participants of the *International Conference on Quality Teacher Education*, jointly organized by the **National Accreditation Council for Teacher Education (NACTE)**, Islamabad, and the **Department of Secondary Teacher Education, Allama Iqbal Open University**. This collaborative initiative is a significant step towards fostering meaningful dialogue on elevating the standards of teacher education in Pakistan and beyond.

In a rapidly transforming educational landscape, the role of well-prepared, professionally competent, and ethically grounded teachers cannot be overstated. Teacher education must respond dynamically to the evolving needs of learners and society at large. This conference serves as a timely and much-needed platform for researchers, practitioners, policymakers, and curriculum developers to share evidence-based insights and collectively address the pressing challenges facing teacher education systems.

The themes of this conference—ranging from teachers' licensing and accreditation, to revamping curriculum and defining professional standards—are not only nationally relevant but also globally resonant. It is our collective responsibility to ensure that teacher education frameworks are grounded in quality, inclusivity, and sustainability.

I am confident that the deliberations held during this conference will result in concrete recommendations and innovative pathways that contribute to the national teacher education roadmap and policy framework. Let us seize this opportunity to reflect, reform, and reimagine the future of teaching and learning through informed dialogue and collaborative engagement.

I extend my heartfelt appreciation to all contributors, speakers, moderators, and participants for making this academic endeavor a meaningful success.

**Prof. Dr. Nasir Mahmood, Vice Chancellor Allama Iqbal Open University & Chairperson,  
National Accreditation Council on Teacher Education**

*Patron-in-Chief*

International Conference on Quality Teacher Education

## International Conference on Quality Teacher Education PROGRAM AT A GLANCE

### DAY 1: May 26, 2025

ACTIVITY	TIME ☞ (PST)	VENUE (Academic Complex)
Registration & Networking	8.30 am- 9.00 am	Reception Academic Complex
<b>Inaugural Ceremony</b>	9.00 am- 10.00 am	WM Zaki Hall
Keynote Speech I	10.00 am - 10.30 am	WM Zaki Hall
Keynote Speech II	10.30 am -11.00 am	WM Zaki Hall
<b>Tea Break</b>	11.00 am -11.30 am	Lawn (Academic Complex)
Parallel Sessions A-D	11.30 am – 1.30 pm	Room 107, 108, 109, 209
Panel Discussion 1: Teachers' Licensing	11.30 am – 1.30 pm	Room 104
<b>Lunch Break</b>	<b>1.30 pm – 2.30 pm</b>	<b>Lawn (Academic Complex)</b>
Parallel Sessions E-H	2.30 pm – 4.30 pm	Room 107, 108, 109, 209
Panel Discussion 2: Revamping Teacher Education Curriculum	2.30 pm – 4.30 pm	Room 104
<b>Working Tea</b>	<b>4.30 pm</b>	<b>Academic Complex Lobby</b>
<b>Cultural Night &amp; Dinner</b>	<b>7.00 pm</b>	<b>Lawn (Academic Complex)</b>

### DAY 2: May 27, 2025

ACTIVITY	TIME ☞ (PST)	VENUE (Academic Complex)
Keynote Speech III	9.30 am – 10.00 am	WM Zaki Hall
GPE-KIX-EMAP Session	10.00 am – 11.30 am	WM Zaki Hall
<b>Tea Break</b>	<b>11.30 am – 12.00 pm</b>	<b>Lawn (Academic Complex)</b>
Parallel Sessions I-L	12.00 pm – 1.30 pm	Room 107, 108, 109, 209
Panel Discussion 3: Teacher Education Roadmap	12.00 pm – 1.30 pm	Room 104
<b>Lunch</b>	<b>1.30 pm -2.30 pm</b>	<b>Lawn (Academic Complex)</b>
Round Table Discussion: Aligning B.Ed Program with Inclusive Education Policy: Implications for Teacher Education Standards	2.30 pm -4.00 pm	Room 209
Parallel Sessions M-O	2.30 pm -4.00 pm	Room 107,108,109
Panel Discussion 4: Teacher Induction and Career Pathways	2.30 pm – 4.00 pm	Room 104
<b>Closing Ceremony</b>	<b>4.00pm</b>	<b>WM Zaki Hall</b>



## OPENING CEREMONY


### Day 1: MAY 26, 2025


**W M Zaki Hall Academic Complex, AIOU**

Activity	Speaker	Time (PST) 🕒
National Anthem		9:00 am - 9:05 am
Recitation	Dr. Hafiz Tahir Jameel	9:05 am - 9:10 am
Welcome Remarks and Conference Objectives	Dr. Naveed Sultana, Conference Co-Chair	9:10 am - 9:15 am
Evolution of NACTE	Prof. Dr. Munawar Sultana Mirza	9:15 am - 9:30 am
Keynote Speech 1	Dr. Akiko Hanaya,  Education Policy Advisor, Japan International Cooperation Agency	9:30 am - 9:50 am
Revised Standards of NACTE for Program Evaluation	Dr. Shamsa Aziz , Conference Chair	9:50 am -10:00 am
Keynote Speech 2	Prof. Dr. Mehmet Firat  Educational Technology, Anadolu University, Turkiya	10:00am -10:30 am
Address by Chief Guest of Ceremony	Prof. Dr. Anwar Gillani (HEC)	10:30 am-10:45 am
Vote of Thanks	Prof. Dr. Nasir Mahmood  Vice Chancellor AIOU & Chairperson, NACTE	10:45 am-11:00am
Presentation of Souvenirs to Guests and Group Photo		11:00 am-11:05 am
<b>Refreshment</b>		<b>11:05 am-11:30 am</b>

## Day 1: MAY 26, 2025

Parallel Sessions A-D			 11.30 am – 1.30 pm
Theme	Session Chair	Moderator	
A-Accreditation of Teacher Education	Dr. Samia Rehman Dogar	Dr. Sarwat Maqbool	
B- Revamping Teacher Education Curriculum	Dr. M. Athar Hussain	Dr. Sidra Rizwan	
C- Teacher Education Roadmap	Prof. Dr. Riffat un Nisa	Dr. Rukhsana Durrani	
D -Teachers' Licensing	Dr. M. Ayub Buzdar	Dr. Munazza Ambreen	
<b>Panel Discussion 1: Teachers' Licensing</b> <b>Session Chair: Dr. Sayed Rasool Bux Shah</b> <b>Rapporteur: Dr. Irsa Zahoor</b>			 11.30 am – 1.30 pm <b>Venue: Room 104</b>
Moderator	Panelists		
Dr. Afshan Huma	Engr. Dr. Nasir Mahmood Khan, Secretary, Pakistan Engineering Council, Islamabad Syed Junaid Ikhlq Director General, Federal Directorate of Education Professor Farid Panjwani Dean, Institute for Educational Development Aga Khan University, Karachi Dr. Munwar Mirza, Professor Emeritus, IER, University of the Punjab		

<b>Lunch Break</b>	 1.30 pm – 2.30 pm	<b>Lawn (Academic Complex)</b>
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Parallel Sessions E-H			May 26, 2025	 2.30 pm – 4.30 pm
Theme	Session Chair	Moderator		
E- Revamping Teacher Education Curriculum	Dr. Naveed Sultana	Dr. Mubeshara Tufail		
F- Recruitment of Trained Teachers	Dr. M. Sherzaman	Dr. Jahan Ara Shams		
G- Teaching Standards	Dr. M. Munir Kiyani	Dr. Syed Nasir Hussain		
H- Teachers Licensing	Dr. M. Zafar Iqbal Lillah	Dr. Zafar Iqbal Mir		


**Panel Discussion 2: Revamping Teacher Education Curriculum** 🕒 2:30 pm- 4:30 pm**Session Chair: Prof. Dr. Nasir Mahmood****Venue Room 104****Rapporteur: Dr. Irsa Zahoor**


<b>Moderator</b>	<b>Panelists</b>	
<b>Dr. Tooba Saleem</b>	Prof. Dr. Nasir Sulman, Dean, Faculty of Education, University of Karachi  Dr. Ayesha Razzaque Educationist Member, Executive Council, AIOU  Dr. Rana Hussain, Principal, Ziauddin College of Education Ziauddin University Karachi  Prof. Dr. Wasim Qazi Vice Chancellor, Metropolitan University, Karachi	
<b>Working Tea</b>	<b>4.30 pm</b>	<b>Academic Complex Lobby</b>
<b>Cultural Night and Dinner</b>	<b>7.00 pm</b>	<b>Lawn (Academic Complex)</b>




## DAY 2: MAY 27, 2025

ACTIVITY	TIME 🕒 (PST)	VENUE (Academic Complex)
<b>Keynote Speech:</b> <b>Prof. Dr. Sajid Ali</b>	<b>9.30 am – 10.00 am</b>	<b>WM Zaki Hall</b>
<b>GPE-KIX-EMAP Session</b>	<b>10.00 am – 11.30 am</b>	<b>WM Zaki Hall</b>
<p><b>A KIX-sponsored talk by Prof. Dr. Sajid Ali on “Teacher Licensing “</b></p> <p><b>Presentation of KIX research:</b></p> <ul style="list-style-type: none"> <li>- Delivering responsive and inclusive initial teacher education through Design Thinking</li> <li>- School leaders as agents of change towards equity and inclusion: University Allam’s Iqbal Open University</li> </ul> <p><b>Q &amp; A slot</b></p> <p><b>KIX EMAP learning cycle 6 knowledge products:</b></p> <ul style="list-style-type: none"> <li>- Creating Opportunities: Advancing Women Leadership in Sindh-Pakistan. (Teachers’ Career Pathways)</li> <li>- Breaking Barriers and Empowering Change: Strengthening Women's Leadership in School Systems. (Teachers’ Career Pathways)</li> </ul> <p><b>Q &amp; A slot</b></p> <p><b>A closing statement by KIX EMAP representative</b></p>		
<b>Tea Break</b>	<b>11.30 am – 12.00 pm</b>	<b>Lawn (Academic Complex)</b>
<b>Parallel Sessions I-L</b>		<b>🕒 12.00 pm – 1.30 pm</b>
<b>Theme</b>	<b>Session Chair</b>	<b>Moderator</b>
I-Teaching Standards	Prof. Dr. M. Ayyaz Khan	Mr. Salman Khalil
J- Teacher Education Roadmap	Prof. Dr. Rizwan Akram Rana	Dr. M. Zafar Iqbal Lillah
K- Teachers’ Induction and Career Pathway	Prof. Dr. Shahid Farooq	Dr. Aftab Ahmed

L – Miscellaneous	Prof. Dr. Khusro Kaleem	Dr. Tahira Bibi
ONLINE PRESENTATIONS	Dr. M. Tanveer Afzal	Dr. Aneela Alam
<b>Panel Discussion 3: Teacher Education Roadmap</b>  <b>12.00 pm -1.30 pm</b> <b>Session Chair: Prof. Dr. Shahid Siddiqui</b> <b>Venue Room 104</b> <b>Rapporteur: Dr. Irsa Zahoor</b>		
<b>Moderator</b>	<b>Panelists</b>	
<b>Prof. Dr. Shahid Farooq</b>	Prof. Dr. Uzma Qureshi Vice Chancellor Lahore College for Women University, Lahore Prof. Dr. Martin Thomas Professor and Dean of Education Forman Christian College (A Chartered University), Lahore Prof. Dr. Hafiz M. Iqbal Former Dean, Institute of Education and Research University of the Punjab, Lahore	
<b>Lunch</b>	<b>1.30 pm -2.30 pm</b>	<b>Lawn (Academic Complex)</b>

<b>ROUND TABLE DISCUSSION</b> Aligning B.Ed Program with Inclusive Education Policy: Implications for Teacher Education Standards <b>ROOM 209</b>  <b>2.30 pm -4.00 pm</b>	Moderator Dr. Affaf Manzoor Session Chair: Prof. Dr. Abdul Hameed	<b>Discussants</b> Prof. Dr. M. Ayyaz Khan Prof. Dr. Rizwan Akram Rana Prof. Dr. Shahid Farooq Dr. Samia Dogar Dr. Hamid Hassan Mr. Itfaq Khaliq Mr. Kashif Shahzad Ms. Maida Saboor
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Parallel Sessions M-O			 2.30 pm -4.00 pm
Theme	Session Chair	Moderator	
M- Revamping Teacher Education Curriculum	Dr. Fariha Gul	Dr. Arshad Qamar	
N- Teaching Standards	Dr. Shaista Khalid	Dr. Zaheer Ahmed	
O – Miscellaneous	Dr. Muhammad Ajmal	Dr. Naila Naseer	
ONLINE PRESENTATIONS	Dr. Rehmat Ullah Bhatti	Dr. Hamid Ali Nadeem	

**Panel Discussion 4: Teacher Induction and Career Pathways** 🕒 2.30 pm – 4.00 pm

**Session Chair: Dr. Shahin Sha Faisal Azam**


**Venue Room 104**

**Rapporteur: Dr. Irsa Zahoor**

<b>Moderator</b>	<b>Panelists</b>
<b>Mr. Aslam Kamboh</b>	Mr. Nadeem Mahbub, Federal Secretary Ministry of Federal Education and Professional Training, Islamabad Mr. Awais Manzur Sumra, Federal Secretary Ministry of Planning Development & Special Initiatives Mr. Inayat Ali Secretary, Elementary and Secondary Education Department, AJK Mr. Masood Ahmad, Secretary, Elementary & Secondary Education Department, KPK Mr. Khalid Nazir Wattoo Secretary, School Education Department, Punjab Mr. Zahid Ali Abbasi Secretary, School Education and Literacy Department, Sindh Mr. Muhammad Hayat Khan Kakar Secretary, Secondary Education Department, Baluchistan Mr. Abid Gill Deputy Country Head, JICA-AQAL

**CLOSING CEREMONY**  
**MAY 27, 2025**

**W M Zaki Hall Academic Complex, AIOU**

Activity	Speaker	Time (PST) 
National Anthem		4:00 pm - 4:05 pm
Recitation	Dr. Hafiz Tahir Jameel	4:05 pm - 4:10 pm
Conference Report	Dr. Tooba Saleem Conference Secretary	4:10 am - 4:20 am
Address by Chief Guest	Prof. Dr. Mukhtar Ahmed, Chairman, HEC	4:20 pm - 4:35 pm
Vote of Thanks and Distribution of certificates to Organizing Teams	Prof. Dr. Nasir Mahmood Vice Chancellor AIOU, Chairperson, NACTE.	4:35 pm - 4:50 pm
Presentation of Souvenirs to Guests and Group Photo		4:50 pm - 5:00 pm
<b>Refreshment</b>		<b>5 :00 pm</b>

**MAY 26, 2025**  
**11.30 am – 1.30 pm**  
**Parallel Sessions A-D**

A-Accreditation of Teacher Education Room 107		
ID	Title	Authors
15	Analysis of University Teachers Perceptions about Accreditation process for Undergraduate Teacher Education Programs	Prof. Dr. Riffat un Nisa Awan; Dr.Abida Parveen Sial; Nazia Noureen Saif (University of Sargodha)
20	Sustainable Development Goals and Teacher Education: A Roadmap for Quality and Accreditation in Pakistan	Farah Rehman (University of Education, Lhr)
63	Beyond Compliance: Transforming Accreditation into a Pathway for Institutional Growth and Excellence	Zarina Akhtar (International Islamic University Islamabad)
93	Role Of Accreditation in Quality Enhancement of Teacher Education Programs	Dr. Munazza Mahmood (IIUI) Ayesha Ahmad (IIUI);
137	Preparing Prospective Teachers for Leadership Role: A Roadmap to Strengthening Teacher Education	Sana Maqsood (International Islamic University Islamabad ) ; Fouzia Ajmal (International Islamic University Islamabad)
B- Revamping Teacher Education Curriculum Room 108		
ID	Title	Authors
7	Future-Ready Teaching: A Transformative Vision for 21 <sup>st</sup> -Century Educators	Malik Fateen Ali Abbas (AIIOU)
9	Investigating The Supervisor Feedback In Teaching Practicum And Its Impact On Students Employability	Rani Gul (University of Malakand )
10	Exploring the Application of Pedagogical Content Knowledge in Teaching Practicum	Almas Shoaib (University of Management and Technology) ; Anam Khan (UMT)
11	Fostering Social Tolerance through Education for Sustainable development: A content Analysis of Teacher Education Curricula	Amber Jamshaid (University of the Punjab)

<b>C- Teacher Education Roadmap</b>		<b>Room 109</b>
<b>ID</b>	<b>Title</b>	<b>Authors</b>
16	Transforming teacher education in Pakistan for quality workforce: lessons from Singapore teacher development model	Imtiaz Ahmad (Department of Teacher Education, University of Karachi)
22	Synergistic Interplay Between Teacher Mental Health and Intelligence Constructs: Navigating 4Qs Disruptions to Address Future Educational Paradigms	Amna Ramzan (HED Punjab)
86	Exploring the Existing Time Management Skills of Prospective Teachers Sana Mushtaq,	Sana Mushtaq (Institute of Education, University of Sargodha, Pakistan) Dr. Shaista Khalid & Dr. Ahmad Bilal Cheema Institute of Education, University of Sargodha, Pakistan
139	Assessing learning outcomes in assessment tasks of teacher education program	Zafar Nishat (University of Gujrat)
<b>D -Teachers' Licensing</b>		<b>Room 209</b>
<b>ID</b>	<b>Title</b>	<b>Authors</b>
3	Evolving Paradigms in Teacher Licensure: A Comparative Perspective	Tabassum Shairwani (International Islamic University Islamabad)
6	Exploring Teacher Licensing and Evaluation in Pakistan: A study of practices, challenges, and global best practices for reform	Javairya Hameed (Allama Iqbal Open University Islamabad)
107	Teacher Licensure Exams in Pakistan: Analysis of Problems and Issues	Dr Syed Asad Rizvi (International Islamic University Islamabad ); Mirza Muhammad Akhter (Department of Educational Leadership and Management, Faculty of Education, International Islamic University Islamabad ); Muhammad Raza (Department of Educational Leadership and Management, Faculty of Education, International Islamic University Islamabad ); Marium (Department of Education, The Begum Nusrat Bhutto Women University Sukkur ) ; Aniq Majeed (Research Scholar Department of Education, The Begum Nusrat Bhutto Women University Sukkur )
138	Teachers' Licensing: Ensuring Professional Standards in Education, A Study in the Pakistani Context	Hafiz Muhammad Salman Naveed (University of Gujrat); Dr. Mobeen Ul Islam (UOG)



E- Revamping Teacher Education Curriculum		Room 107
ID	Title	Authors
24	Analyzing the effectiveness of research-based curriculum revision in Teaching of Mathematics to prospective Teachers in Karachi, Pakistan	Sabika Sher (Jinnah University for Women); Rabia Abdul Karim (Jinnah University for Women); Anila Fatima (Jinnah University For Women)
25	Assessing the effectiveness of teaching practicum of B.Ed. 4 years program: a mixed method study	Syeda Hasan (Department of Teacher Education, University of Karachi)
33	Transforming assessment system in Pakistan: rote memorization to real learning	Wareesha Abro (Sukkur IBA University)
34	Empowering Teacher-Educators: Revamping the Potential of Personalized Learning Platforms for Transformative Professional Development	Izhar Shaikh (Government College of Education Sukkur) ; Noor Ahmed (Government College of Education Sukkur)
37	The Integration of Entrepreneurship in Education in Pakistan: Developing Skills for Innovation, Economic Growth, and Personal Development	Naila Buriro (Sukkur IBA University)
48	Bridging the Class Divide in Teacher Education: Structural Barriers and the Need for Inclusive Training Programs in Pakistan	Dr. Asim Muneeb Khan (Minhaj University Lahore); Fatima Jabeen (Foundation University Islamabad)
54	Future-Proofing Teacher Education: Adapting to Emerging Educational Trends and Technologies: An Analytical Study	Hassan Baig (Allama Iqbal Open University) ; Hafsa Maqsood (Govt. College Women University Faisalabad)

<b>F- Recruitment of Trained Teachers</b>		<b>Room 108</b>
<b>ID</b>	<b>Title</b>	<b>Authors</b>
17	Strengthening Teacher Recruitment, Induction, and Career Pathways in Karachi's Private Schools: The Impact of Quality Teacher Education	Intizar Hussain (University of Karachi); Imtiaz Ahmed (University of Karachi)
59	Empowering Education through Skilled Educators: The Need for Comprehensive Teacher Training	Iqra Memon (Sukkur IBA University)
66	Challenges faced by graduates of teacher education programs in Pakistan during recruitment	Dr. Hamid Ali Nadeem (AIOU); Dr. Arshad Mehmood (AIOU); Samra Ameer (School Education Department)
77	Recruitment of Trained Teachers in Pakistan: Challenges and Opportunities (A Case Study of Islamabad)	Sarwat Maqbool (AIOU)
92	Alignment of Secondary School Teacher Recruitment Test with National Professional Standards	Mamoona Fatima (Institute of Education)
110	The Recruitment of Trained Teachers: Challenges, Strategies, and Implications	Aqsa Naz (Sukkur IBA university)
112	Exploring the Relationship between Teachers' Professionalism and 21st Century Teaching Practices	Syed Qasim Hussain Shah (NUML)

G- Teaching Standards		Room 109
ID	Title	Authors
5	Navigating Academic Tensions: Examining the Impact of Teaching-Research Conflict on Career Growth through Role Ambiguity and the Moderating Role of Perceived Organizational Support	Ahmed Hassan Jamal (Allama Iqbal Open University)
23	Is Quality of System Echoed in the Standards? Quality Operationalization for Teacher Education in Pakistan	Amna Ramzan (HED Punjab)
27	The role of transformative leader in improving the progress of school	Paras Noonari (Sukkur IBA University)
29	Examining the role Professional Teacher Standards of Pakistan in enhancing the teaching quality: A critical review of policy and practice.	Ubaidullah Abbasi
74	Exploring Reflective Writing Skills among prospective teachers: A Survey Based Study	Farhana Mushtaq (University of Sargodha )
78	Assertive or Non-Assertive; Exploring the communication styles of prospective teachers.	Azra Parveen (University of Sargodha)
136	The Impact of Chatbot Technology on Educator Empowerment: Shaping the Future of Teaching and Learning in Higher Education	Umar Latif (University of Gujrat) ; Mobeen Islam (University of Gujrat)

H- Teachers Licensing		Room 209
ID	Title	Authors
56	Bridging the Quality Gap: The Role of Teacher Licensing in Pakistan's Education System	Amna Saleem (The Women University Multan) ; Zarina Akhtar (International Islamic University Islamabad)
71	Teachers' Licensure Screening in Pakistan: Does it Assess What it Aspires to?	Ali Nawab (Sukkur IBA University) ; Al Karim Dattoo (Sukkur IBA University); Naseem Barka (Sukkur IBA University)
72	Reforming National Teacher Licensing: Pakistan Can Learn from High-Performing Educational Systems	Muhammad Safdar (School Education Department, Punjab, Pakistan); Dr. Gulzar Ahmad (The Islamia University of Bahawalpur)
76	Navigating the Teacher Licensing landscape: A SWOT Analysis of teacher educators' perceptions and readiness.	Saira Akhtar; Uzma Mazhar (National university of modern languages)
89	Perception of Teachers and Head Teachers About Teacher's Licensing System in Pakistan	Bushra Gul Yousafzai (Allama Iqbal Open University)
90	Role of School Management in Effective Implementation of Teacher's Licensing System in Punjab	Bushra Gul Yousafzai (Allama Iqbal Open University)
105	Teacher Licensing in Pakistan: Opportunities, Challenges, and the Path Forward.	Dr Nabeela Shakur Abbasi (National Languages of Modern Languages); Dr Sundas Kashmeeri (National Languages of Modern Languages)

**MAY 27, 2025**  
**Parallel Sessions I-L**  
**12.00 pm – 1.30 pm**

<b>I-Teaching Standards</b>		<b>Room 107</b>
<b>ID</b>	<b>Title</b>	<b>Authors</b>
18	An Analysis of the Importance of Fine Arts Activities on Teachers' Personality and Attitudes: A Study of Boys Primary School Teachers of Tehsil Ahmad Pur Sial, Jhang	Saira Khanm (University of Agriculture, IAEERD)
32	Analysis of Security Measures of Educational Institutions and Its Impact on Students' Learning	Muhammad Javed (The Islamia University Bahawalpur)
31	Investigating how multimodality in language classes can improve students' understanding and involvement	Suhana Kiran Jalbani (Sukkur IBA University)
39	Ineffective Teaching Strategies at Secondary Level and their Influence on Students Wellbeing.	Saira Khanm (University of Agriculture, IAEERD)
60	Rethinking the Training Needs of Secondary School Teachers in Pakistan	Sidra Rizwan (AIOU)

<b>J- Teacher Education Roadmap</b>		<b>Room 108</b>
<b>ID</b>	<b>Title</b>	<b>Authors</b>
46	Evaluating the Efficacy of Curriculum Reform in Enhancing Teacher Preparedness for Contemporary Market Demands.	Noureen Lakhani (Aga Khan Education Service Pakistan)
52	Bridging the Gap: Aligning Teacher Education Programs with Market Demands for Quality Education in Pakistan	Tahira Kalsoom (Lahore College for Women University)
53	Evaluation of the Effectiveness of the 4-Year B.Ed. Elementary Education Program in Regular and Distance Learning Universities	Tahira Kalsoom (Lahore College for Women University)
65	Effect of ICT Integration in Early Years Classrooms on IECED Trainee Teachers' Pedagogical Skills	Sabika Zaidi (Institute of Early Childhood Education and Development) ; Qazi Naeem Alam (Institute of Early Childhood Education and Development)
122	Developing an Intervention Framework for Integrating 'Affective Skills' in Teacher Education Programmes	Dr. Mussarat Shahid (Forman Christian College University)

<b>K</b>	<b>Teacher Education Induction and Career Pathway</b>	<b>Room 109</b>
<b>ID</b>	<b>Title</b>	<b>Authors</b>
4	Enhancing Teacher Retention through Induction and Career Pathways	Malik Fateen Ali Abbas (AIOU)
26	Exploring practices of peer coaching as a professional development model in a public sector school of Sukkur, Sindh, Pakistan	Sawera Soomro (Sawera Soomro)
50	B.Ed. (hons) graduated teachers' perceptions of professional development in the initial years of teaching	Rabia Batool (Sukkur IBA University); Gul Bahar Chachar (Sukkur IBA University)
75	Newly Qualified Teachers' Perceptions of School-College Liaison Support in Two Government Schools in Karachi	Maryium Amir (Government Elementary College of Education, Adopted by Durbeen) ; Umair Khan (GECE Government Elementary College of Education Hussainbad Durbeen, Karachi)
95	Enhancing Quality of Teacher Education through Emerging Technologies: A Mixed- Methods investigation	Ayesha Ahmad; Dr. Munazza Mahmood (International Islamic University, Islamabad)

<b>L</b>	<b>Miscellaneous</b>	<b>Room 209</b>
<b>ID</b>	<b>Title</b>	<b>Authors</b>
2	Learning Objectives of Environmental Data Science as a Graduate Program	Saman Shahid (NUCES FAST)
38	Evaluating the Effectiveness of STEAM Pedagogy on Students Mathematical Learning at High Schools of Khairpur Sindh	Aqsa Rajput (Sukkur IBA University )
44	Development of academic writing skills through communicative tasks among varsity scholars	Maria Aziz (F. G. Postgraduate College, Kashmir Road Rawalpindi); Dr. Samiullah (ECE&ETED AIOU Islamabad) ; Syeda Maqsoom (Sir Syed School and College of Special Education Rawalpindi)
123	Evaluation of Teachers' Status with Reference to the Prescribed Status by UNESCO for Teachers'	Sher Zaman (University of Gujrat) ; Ghulam Abbas (University of Gujrat)
127	Self-assessment, a Support for Teachers and Students Teaching Learning Process	Nimra Arshad (University of Gujrat)

**ONLINE PRESENTATIONS**

12	Teacher-Educators as Agents for Social Justice: Drawing Insights for Teacher Preparation	Noor Ahmed (Institute of Business Administration University, Sukkur); Al-Karim Dattoo (Institute of Business Administration University, Sukkur)
13	Teachers' Perspectives on Teaching Global Citizenship in Schools: Challenges and Opportunities	Fareeha Javed (University of Management and Technology) ; Asma Javaid (University of Management and Technology)
19	An investigation into the effects of tutorial session on students' academic, psychological, social and emotional development at university level	Saira Khanm (University of Agriculture,IAEERD)
30	Perceptions of Secondary School Teachers on the Introduction of Teaching Licenses in Sindh: A Qualitative Study	Dr. Safia Urooj (Department of Teacher Education, University of Karachi); Huma Salman (Department of Teacher Education, University of Karachi)
45	Decoding Global Teacher Licensing: A Comparative Analysis and Data-Driven Recommendations for Future Practice	Noureen Lakhani (Aga Khan Education Service Pakistan)



Parallel Sessions M-P

2.30 pm -4.00 pm

**M- Revamping Teacher Education Curriculum**

**Room 107**

<b>ID</b>	<b>Title</b>	<b>Authors</b>
67	Towards Effective Teacher Training: Aligning Teacher Education with Pakistan's National Curriculum (2022-2023)	Dr Tabassum Naz (FDE)
104	Improvement of Teacher Education Programs by Application Of Quality Control Tools (QCTs) In Teacher Education	Dr Syed Asad rizvi (International Islamic University Islamabad ) ; Anum Faroque (Department of Educational Ledership and Management, Fulty of Eduction, IIU); Ayesha Sardar (Department of Educational Ledership and Management, , IIU); Mudassira Athar (Faculty of Education, IIU)
113	Perceptions of Prospective Teachers about Teacher Education Curriculum and difficulties associated with providing High- Quality Teacher Education	Asma Bibi (IIU)
116	Developing Critical Thinking among Pre- service Teachers in Sukkur, Sindh	Faria Memon (Sukkur IBA University)
130	Aligning the Content of Core Courses of B.Ed. Program with Inclusive Education Policy in Punjab	Abdul Hameed (CIERPK Lahore)

N -Teaching Standards		Room 108
49	Exploring the Attitude of Teachers towards Inclusive Education in Non -Formal Basic Education Schools: Prospects and Challenges	Saima Almas (AIOU, Islamabad ) ; Zafar Iqbal (Allama Iqbal Open University, Islamabad )
55	Impact of Teacher-Student Relationship: A Study of Undergraduate Students' Well-being, Academic Achievement and Motivation	Aqsa Ali (Sukkur IBA University) ; Khizra Shah (Sukkur IBA University)
57	A Comparison of STEM Teaching Practices in Private and Public Higher Secondary Schools in Rawalpindi, Pakistan.	Bushra Ameer (National University of Modern Languages Islamabad )
61	Effect of instructional leadership on teachers' practices at ECE level	Dr. Rukhsana Durrani (AIOU) ; Saba Mukhtar (AIOU)
114	Teaching in AI Ecosystem: Navigating the challenges	Dr Tabassum Naz (NCC)
128	Influence of Teaching Standards on Student Performance at University Level	Iqra Aslam (University of Gujrat (Hafiz Hayat campus)) ; Dr Mobeen-ul- Islam (University of Gujrat)

O -Miscellanies		Room 109
ID	Title	Authors
35	Exploring the Influence of Teachers' Emotional Intelligence on the EFL Learners' Oral Proficiency	Muhammad Aadil Junejo (Sukkur IBA University)
64	Evaluating the Impact of Continuing Professional Development on Language Teaching Efficacy: A Kirkpatrick Model Assessment	Dr. Gul Zareen Khan (Fazaia Teachers' Training Institute, Islamabad) ; Nuzhat Saadia Qureshi (AIOU)
69	Investigating Teachers' Perceptions about The Integration of Generative AI Tool: ChatGPT, for Their Professional Development in Higher Education Institutions in City Skardu	<b>Zaheer Abbas</b> (Government College of Education for Women, Skardu)
70	Investigating the integration of virtual trips for student learning	Samiya Ashfaq (AIOU); Sidra Rizwan (AIOU)
140	Quality of Higher Secondary Education in Public Colleges: Assessing Prospects and Addressing Systemic Challenges	Umar Latif (University of Gujrat)

**ONLINE PRESENTATIONS**

<b>ID</b>	<b>Title</b>	<b>Authors</b>
58	Professionalizing Urdu Language Teaching: An Innovative Specialization in Pre-Service Teacher Education	Nighat Shaheen (Durbeen)
73	Developing a TPACK-Based Teacher Education Roadmap: Bridging Pre-Service Training and Career Development	Akhtar Abbas Khosa (AIU) ; Dr. Jahan Ara Shams (AIU)
62	Elevating the Resilience of Postgraduate Students through Teachers' Professionalism: A Cross-Sectional Study of Public Sector Universities of Punjab, Pakistan	Muhammad Shokat Zaman (FGEIs C/G) ; Dr. Muhammad Nadeem Iqbal (BZU Multan); Shaukat Ali (SED Punjab)
102	Students' perception regarding quality education and their satisfaction at college level	Farzana Iqbal (Kinnaird College for Women ) ; Maham Muzamil (Kinnaird College for Women University )
103	Effects of Teacher Licensing on Educators' Professionalism in Global Context: Sindh Case in Local Experts' Perceptions	Dr. Aalungir Shah (STEDA); Zainul Abidin Laghari (STEDA)

## Organizing Team of International Conference on Quality Teacher Education

### May 26-27, 2025

Following Team Members were part of organizers of this conference:

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v.	Dr. Memoona Ismail Programme Manager NACTE	Conference Coordinator
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## NOTES

